



MANHATTAN COLLEGE
ANNUAL CAREER
OUTCOMES REPORT
Class of 2019



The image shows the exterior of a building with a red brick upper section and a light-colored stucco lower section. A large window with a dark frame is visible in the brick section. A wide, light-colored concrete or stucco ledge runs horizontally across the middle of the image. Below this ledge, the words "THOMAS HALL" are mounted on the stucco wall in large, silver, three-dimensional capital letters. Below the letters is a dark green horizontal band, and at the very bottom, a portion of a glass door or window is visible.

THOMAS HALL

A NOTE FROM THE DIRECTORS

We present the annual career outcomes report for the graduating class of 2019, not from Thomas Hall on our beloved campus, but in our homes while we connect virtually to support students in their next steps because of the COVID-19 pandemic. Our data show that we continually work to support the strength of our mission to provide a contemporary, person-centered educational experience that prepares graduates for lives of personal development, professional success, civic engagement and service to their fellow human beings. We are once again impressed with the first-destination career outcomes of our graduates; this year 85% are employed or in graduate school, with just 12% still seeking within a year from graduation.

Each Orientation, when students first arrive to campus, we serve on a panel for parents called “How to Help Your Student Succeed,” where we discuss the ways that we support students during their time at Manhattan College. The question posed to parents is always — “What do you want most for your child?” —and the answer each year remains the same, happiness and success. Together we explore that success and, indeed, happiness are individual, which is reflected in the diversity of pathways our graduates pursue. We have celebrated with our students the many successes during their time at Manhattan College, and we now rejoice in their successes as graduates. We are honored to be able to support their journey.

This past year, the Office of Career Pathways has been able to grow their team and focus on special populations such as veterans. Additionally, new programs such as W.I.S.E. (Women Influencing Successful Enterprise), a funded summer internship and leadership program, have increased the number of career-related opportunities for our diverse student population. Lastly, we have seen huge jumps in the quality and quantity of our fellowships and graduate school acceptances. These only add to the increasing competitiveness of our students in the job market.

We are continually grateful for the hard work of the Career Pathways team and our meaningful collaborations with faculty, alumni and employers. Our students impress us with their determination, passion and embodiment of the Lasallian mission in their next steps and beyond.



ST. JOHN BAPTIST DE LA SALLE

ST. JOHN BAPTIST DE LA SALLE

1651 - 1719

FOUNDER OF THE INSTITUTE OF THE
BROTHERS OF THE CHRISTIAN SCHOOLS
TEACHER — SAINT

CHAMPION OF EDUCATION
FOR THE WORKING CLASS

PIONEER IN MODERN

DECLARED "PATRON OF

TEACHERS" BY POP

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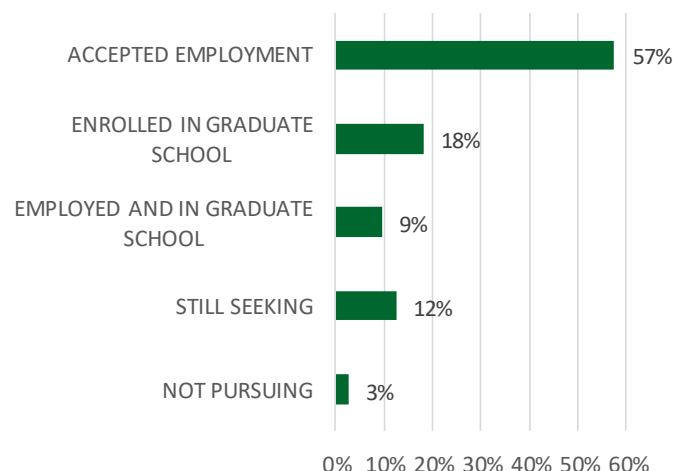
SUMMARY RESULTS: 2018 GRADUATES

The 2019 undergraduate class participated in a survey as part of their exit checklist. A follow-up survey was performed in February-March 2020 for all students, and follow-up phone calls and emails were sent to those that selected they were Still Seeking or Not Pursuing Employment/Graduate School in the original survey. These data presented here were compiled based on the responses to both the initial and the follow-up surveys and include the February, May and September 2019 graduates and the December 2018 and December 2019 graduates. Please note for this year, we have included both the December 2018 and 2019 graduates as more of the December 2019 group has started to take the survey that was administered in May 2019. Please note that the inclusion of these data effect response rate. There was a 83% (835/1009) response rate overall, with 94% (671/712 (691 May graduates + 21 MBA)) for the May completers, 86% (51/59) for the September completers, 36% (4/11) for the February completers, 41% (54/132) for the December 2018 completers, and 36% (34/95) for the December 2019 completers. MBA students were included in the May graduation group, unless their degree was conferred on one of the other graduation dates.

85% reported that they are employed or in graduate school; 89% of those that reported having accepted employment indicated they are employed full-time (including those enrolled in graduate school and working). 87% of those that answered the survey questions reported that their employment is related to their field of study and 88% indicated it is in their desired industry. A total of 15% of graduates were still seeking or not pursuing employment or graduate school, an increase of 5% from the graduates of 2018, likely due to the COVID19 pandemic.

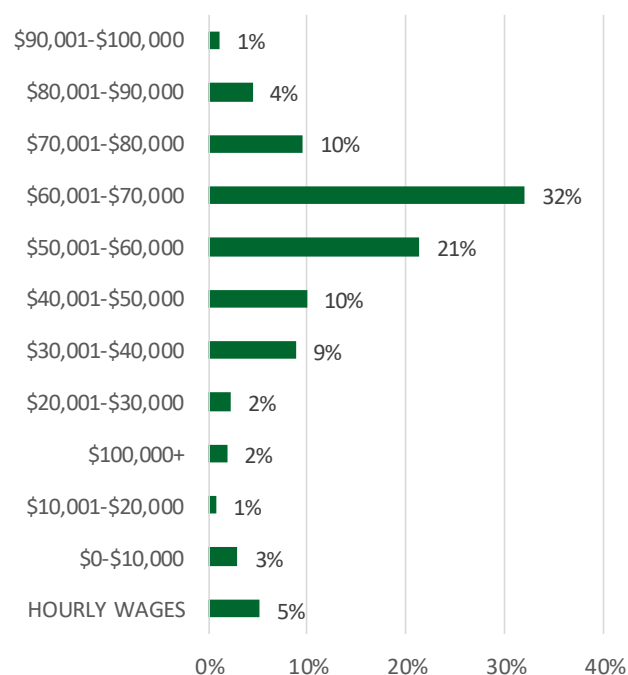
The results from the survey indicate that 10% of students are in employed and in graduate school at the same time, similar to the 2015-2018 graduates. The category Not Pursuing reflects graduates taking time off, graduates that are traveling for a long period, and graduates that have specific family circumstances. The Still Seeking category includes those that have applied to jobs but have not received any offers and those that have applied to graduate school and have not yet received acceptances.

The median base salary of the Manhattan College 2019 graduates that Accepted Employment was \$50,000 - \$60,000 for students working full-time and the average salary from individual reported salaries was \$59,450 (n=165; please note these data include fellowship stipends, but not hourly wages).



Employment and Graduate School Status for February, May, September, December 2019 and December 2018 Graduates.

Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=814



Base Salaries. This figure represents base salaries for those that selected they had accepted full-time employment. n=272

85%

EMPLOYED AND/OR
GRADUATE SCHOOL



57% EMPLOYED

18% IN GRADUATE SCHOOL

10% EMPLOYED AND IN
GRADUATE SCHOOL

88%

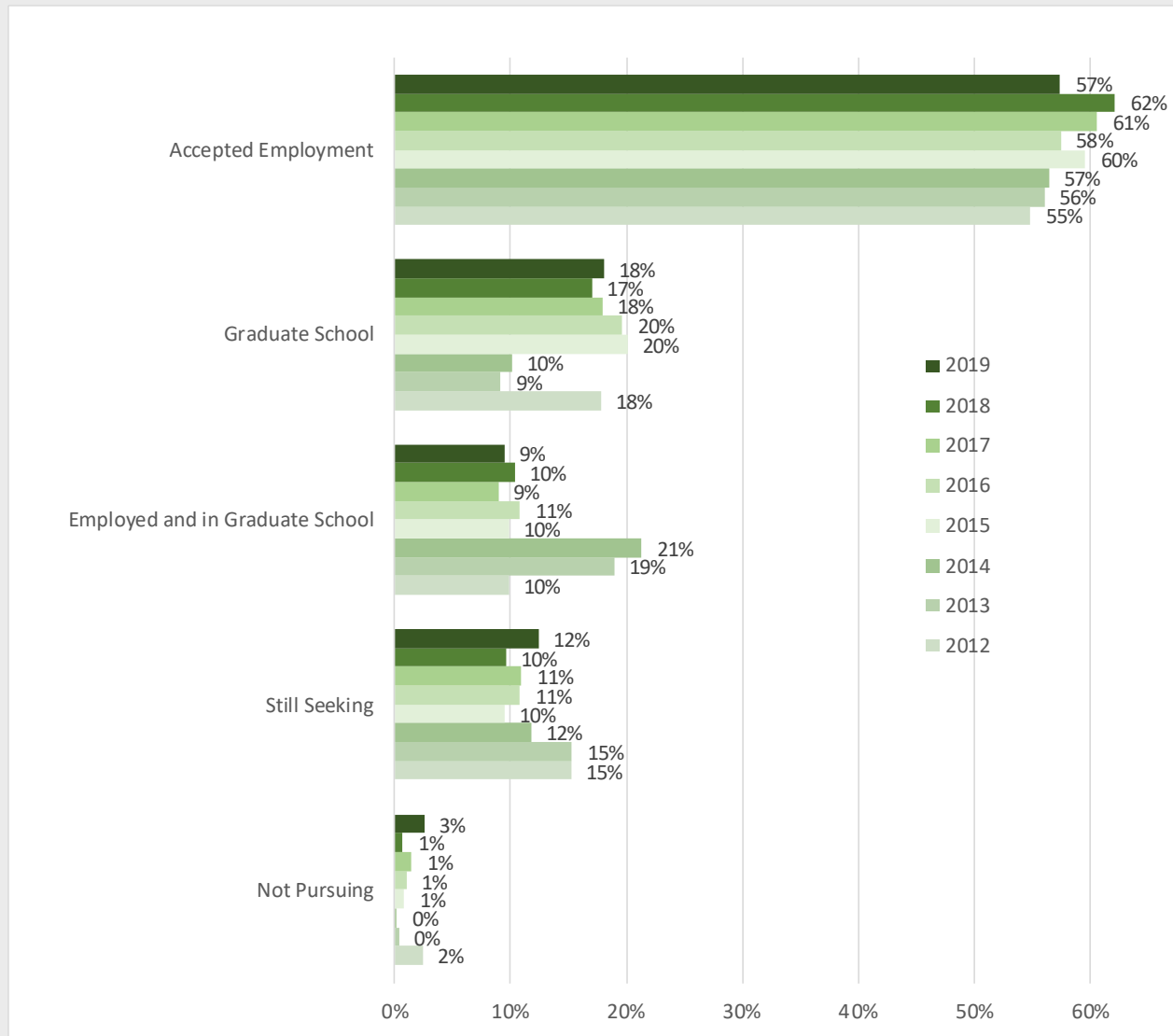
OF THOSE THAT ACCEPTED
EMPLOYMENT ARE
EMPLOYED IN DESIRED INDUSTRY

\$50,000- \$60,000

Median Salary Range



LONGITUDINAL DATA



First Destination Employment and Graduate School Data for 2012-2018 Graduates. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities.

**OVERALL
LONGITUDINAL
INCREASE IN
POSITIVE CAREER**

Longitudinal data for first destination career outcomes for 2012-2019 graduates show modest increases in positive career outcomes over time and decreases in those Still Seeking or Not Pursuing. This year there were slightly larger groups still seeking and not pursuing vs. the last 4 years, likely due to COVID-19, but overall there have been small decreases since 2012. In addition, the total number of recent graduates in graduate school remains about the same, between 27% and 31%. However, the breakdown between Graduate School vs. Graduate School and Working varies depending on the year, likely influenced by the entry level job market.



INDUSTRIES OF EMPLOYMENT

Industry employment data were gathered based on the reported job title and employer industry. Engineering topped our list of industries with 32% of our students that accepted employment entering the Engineering industry, similar to the 2018 graduates. Another 11% entered the Business industry, while 9% entered the Finance and Accounting industry.

With respect to mission, about 5% of our graduates accepted public service jobs in the government, advocacy roles, or fellowships in service including AmeriCorps, Peace Corps, Lasallian Volunteers, and Jesuit Volunteer Corps. In addition, about 7% of our 2019 graduates that accepted employment are working in Education and an additional 7% are working in Health and Human Services.

Our Top Employers list each hired two or more of our graduates, very often through Office of Career Pathways recruiting forums, including On-Campus Recruiting, Career Fairs, and information sessions. This list of organizations reflects the major industries that our graduates entered after graduation.

INDUSTRIES OF EMPLOYMENT	
ENGINEERING	32%
BUSINESS/CONSULTING	11%
FINANCE/ACCOUNTING	9%
MARKETING/ADVERTISING/PR	8%
HEALTH & HUMAN SERVICES	7%
EDUCATION	7%
TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	5%
MEDIA/COMMUNICATIONS	5%
ADMINISTRATIVE	3%
GOVERNMENT	3%
PHARMA/SCIENTIFIC RESEARCH	2%
SERVICE/FELLOWSHIP	1%
RETAIL	1%
HOSPITALITY	1%
LAW/PARALEGAL	1%
ADVOCACY	1%
ARTS/FINE ARTS	1%
OTHER (ACTOR, FOOD INSPECTOR, MODEL, FASHION)	1%

32%
ENGINEERING
INDUSTRY

20%
BUSINESS, CONSULTING,
FINANCE,
ACCOUNTING

14%
MEDIA, COMMUNICATION,
MARKETING,
ADVERTISING, PR

7%
EDUCATION

5%
SERVICE/FELLOWSHIPS,
ADVOCACY, GOVERNMENT

Industries of Employment. This table shows the breakdown of industries for Manhattan College 2019 graduates that accepted employment. The Industry list is based on both sector and job function by the North American Industry Classification Standards and benchmark data. n=540

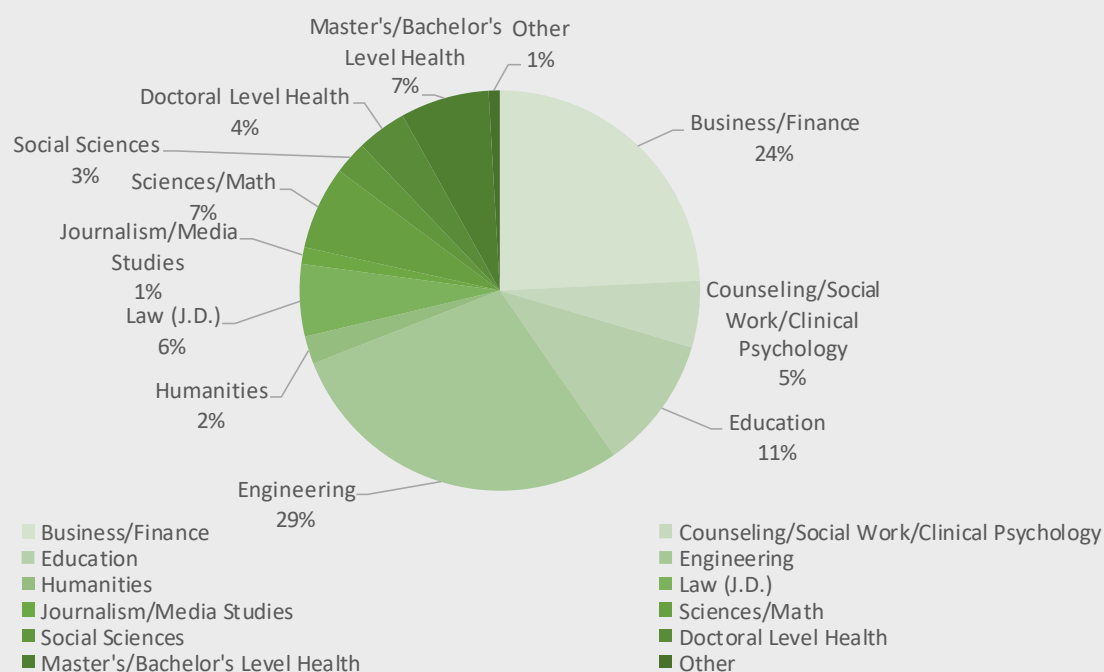
TOP EMPLOYERS

ARCHDIOCESE OF NEW YORK	MCLAREN ENGINEERING
AECOM TISHMAN	MEMORIAL SLOAN KETTERING CANCER CENTER
AEROTEK	MINDSHARE
AIR PRODUCTS	MLJ CONTRACTING
APPLE	NBC UNIVERSAL
AXA ADVISORS	NEW YORK CITY DEPARTMENT OF TRANSPORTATION
BEDOUKIAN RESEARCH	NYC DEPARTMENT OF EDUCATION
BOOZ ALLEN HAMILTON	NYC DEPARTMENT OF ENVIRONMENTAL PROTECTION
CON EDISON	ODEON CAPITAL
COSINA FERTILITY GROUP	PFIZER
FOX NEWS	PKF O'CONNOR DAVIES
FULBRIGHT FELLOWSHIP	PRUDENTIAL FINANCIAL
GLOBALFOUNDRIES	SCRIBEAMERICA
H2M ARCHITECTS + ENGINEERS	SIEMENS
HAVAS FORMULA	SKANSKA USA
HORIZON MEDIA	STV
INTERCOS	SULLIVAN ENGINEERING
JP MORGAN	THE DR OZ SHOW
KOHLER RONAN	THE PORT AUTHORITY OF NY/NJ
LASALLIAN VOLUNTEERS	THE SHADE STORE
LENLEASE	TM TECHNOLOGY PARTNERS
LILKER	TURNER CONSTRUCTION
L'OREAL	UNITED STATES AIR FORCE
MANHATTAN COLLEGE	WSP
MCDERMOTT LUMMUS TECH	YELP

Top Employers. This table represents organizations that hired two or more of our 2019 graduates.



GRADUATE SCHOOLS, PROFESSIONAL SCHOOLS & FIELDS OF STUDY



Fields of Study. This figure represents what fields our students entered in graduate school. n=223

DEGREE SOUGHT

MASTER'S IN ENGINEERING	27%
M.B.A./M.P.A. OR MASTER'S IN FINANCE	24%
MASTER'S IN EDUCATION	11%
MASTER'S (ARTS & SCIENCES)	12%
MEDICINE/HEALTH PROFESSIONS DOCTORATE	4%
MASTER'S/ACCELERATED BACHELOR'S LEVEL HEALTH (MPH, NURSING, OT)	7%
MENTAL HEALTH COUNSELING/SCHOOL COUNSELING/SOCIAL WORK)	5%
J.D. - JURIS DOCTOR	6%
JOURNALISM/MEDIA STUDIES	1%
PH.D. - DOCTOR OF PHILOSOPHY	1%
OTHER (FASHION, SECOND BACHELOR'S, MLS)	1%

Degrees Sought. This table represents what degrees our students pursued after graduation. n=223

28% of the 2019 graduating class enrolled in graduate school, similar to the graduating class of 2018. The breakdown of Fields of Study shows the largest groups entering graduate programs in Engineering, Business, and Education. The Doctoral, Master's and Bachelor's Level Health Professions groups pursue fields including Nursing, Medicine, Dentistry, Veterinary, Pharmacy, Podiatry, Physical Therapy, Nursing, Physician Assistant, Public Health and other health fields. 89% of the graduates that enrolled in graduate school are seeking a Master's degree, 4% a medical or health professions doctorate, 1% a doctoral (Ph.D.) program in a discipline, and 6% a law degree.

Our Top Graduate Schools list includes Columbia University and other New York City schools, which reflects our graduates' desires to stay in the tri-state area. 55% of students that enrolled in graduate school stayed at Manhattan College for graduate studies, which is similar to the 2018 class.

GRADUATE SCHOOL ENROLLMENT

ARCADIA UNIVERSITY	NEW YORK UNIVERSITY
BARUCH COLLEGE	NORTH CAROLINA STATE UNIVERSITY
BAY PATH UNIVERSITY	NOTTINGHAM TRENT UNIVERSITY
BOSTON UNIVERSITY	NEW YORK LAW SCHOOL
BROOKLYN COLLEGE	NEW YORK UNIVERSITY
BROOKLYN LAW	PACE LAW SCHOOL
BROOKLYN LAW SCHOOL	PACE UNIVERSITY
CENTRAL EUROPEAN UNIVERSITY	PACE UNIVERSITY ELISABETH HAUB SCHOOL OF LAW
CITY COLLEGE OF NEW YORK	PONCE HEALTH SCIENCES UNIVERSITY
CITY UNIVERSITY OF LONDON	PURDUE UNIVERSITY
COLUMBIA UNIVERSITY	ROGER WILLIAMS UNIVERSITY SCHOOL OF LAW
CRAIG NEWMARK GRADUATE SCHOOL OF JOURNALISM AT CUNY	RUTGERS UNIVERSITY SCHOOL OF SOCIAL WORK
CSU BAKERSFIELD	SACRED HEART UNIVERSITY
CUNY CITY COLLEGE	SAGE COLLEGE OF ALBANY
DOMINICAN COLLEGE	SAN JUAN BAUTISTA SCHOOL OF MEDICINE
DREXEL UNIVERSITY	SANTA CLARA UNIVERSITY
FELICIAN UNIVERSITY	SETON HALL UNIVERSITY
FORDHAM UNIVERSITY	ST. JOHN'S UNIVERSITY
GEORGETOWN	ST. THOMAS AQUINAS COLLEGE
GRAND CANYON UNIVERSITY	ST. JOHNS LAW SCHOOL
HOFSTRA UNIVERSITY	SUNY STONY BROOK
HUNTER COLLEGE	SUNY UPSTATE
IONA COLLEGE	TAKING PREREQUISITES AT MANHATTAN COLLEGE
JOHN HOPKINS UNIVERSITY	TEACHERS COLLEGE, COLUMBIA UNIVERSITY
JOHN JAY COLLEGE OF CRIMINAL JUSTICE	THE NEW SCHOOL
LIU BROOKLYN	THE NEW SCHOOL, PARSONS SCHOOL OF DESIGN
LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE	UNIVERSITY OF CONNECTICUT, SCHOOL OF SOCIAL WORK
LONG ISLAND UNIVERSITY HUDSON	UNIVERSITY OF GOTHENBURG
MANHATTAN COLLEGE	UNIVERSITY OF MAINE SCHOOL OF LAW
MASSACHUSETTS GENERAL HOSPITAL INSTITUTE FOR HEALTH PROFESSIONS	UNIVERSITY OF NOTRE DAME
MAURICE A. DEANE SCHOOL OF LAW AT HOFSTRA UNIVERSITY	UNIVERSITY OF PITTSBURGH
MERCY COLLEGE	UNIVERSITY OF PONCE
MERRIMACK COLLEGE	UNIVERSITY OF SOUTH CAROLINA LAW SCHOOL
MOLLOY COLLEGE	UNIVERSITY OF SOUTH CAROLINA SCHOOL OF LAW
MOUNT SAINT VINCENT	UNIVERSITY OF VERMONT
NASSAU COMMUNITY COLLEGE	WAGNER COLLEGE
NAZARETH COLLEGE	WAGNER COLLEGE FOR NURSING
NEW YORK MEDICAL COLLEGE	WILLIAM PATERSON UNIVERSITY

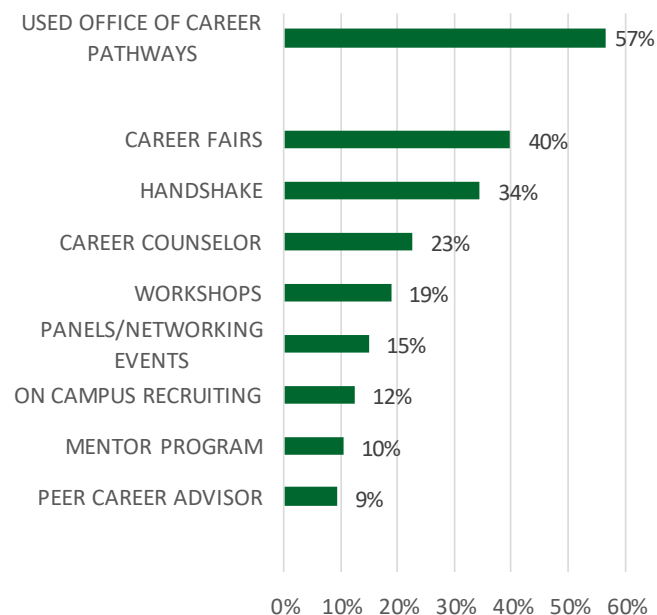
55%

of those going on to Graduate School stayed at Manhattan College

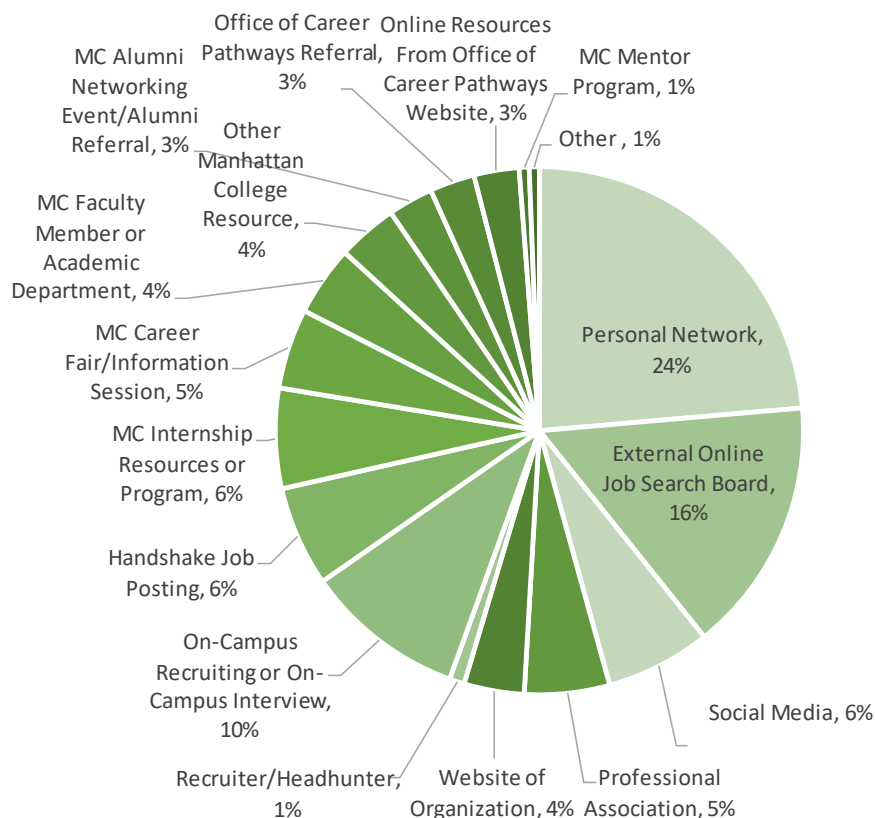
ENGAGEMENT WITH OFFICE OF CAREER PATHWAYS AND HOW GRADUATES FOUND EMPLOYMENT

57% of the 2019 graduating class reported using Office of Career Pathways (OCP) in their senior year, similar to 58% in 2018, and an increase since the 2014 graduates, who indicated that only 46% used OCP. Students also reported on the various services that they used through OCP. 34% used the job posting database, Handshake, 12% participated in on-campus recruiting, and 40% attended a Career Fair. In addition, we saw 23% of the graduating class in individual appointments with career counselors. 85% of those that used the center would recommend the services to a friend.

When asked how graduates obtained employment, 41% indicated it was through a Manhattan College resource, an increase from 28% for the 2017 class, 34% for the 2016 graduates, and 40% for the 2015 graduates (data not shown).



Engagement with OCP in Senior Year. This figure shows how students engaged with OCP in their Senior Year. n= 814



How Graduates Obtained Employment. This figure shows how graduates obtained employment through various MC resources. n=326

85%

OF THOSE THAT USED
OFFICE OF CAREER
PATHWAYS WOULD
RECOMMEND THEM TO A
FRIEND

44%

OF THOSE THAT ACCEPTED
EMPLOYMENT INDICATED
IT WAS THROUGH A
MANHATTAN COLLEGE
RESOURCE

MENTOR PROGRAM



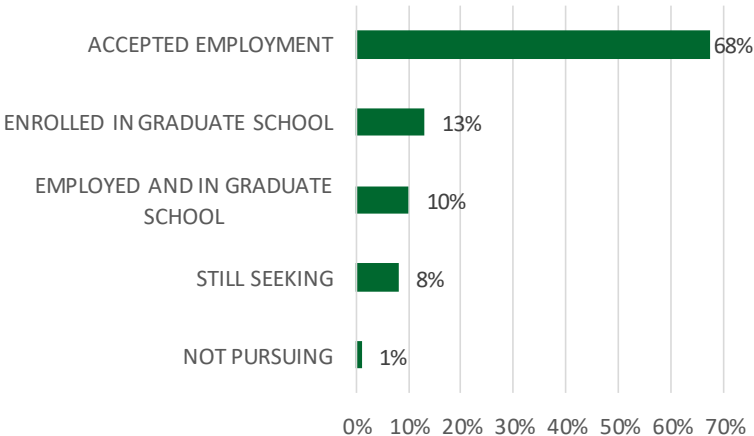
21%

Of the graduating class participated in the Mentor Program

91%

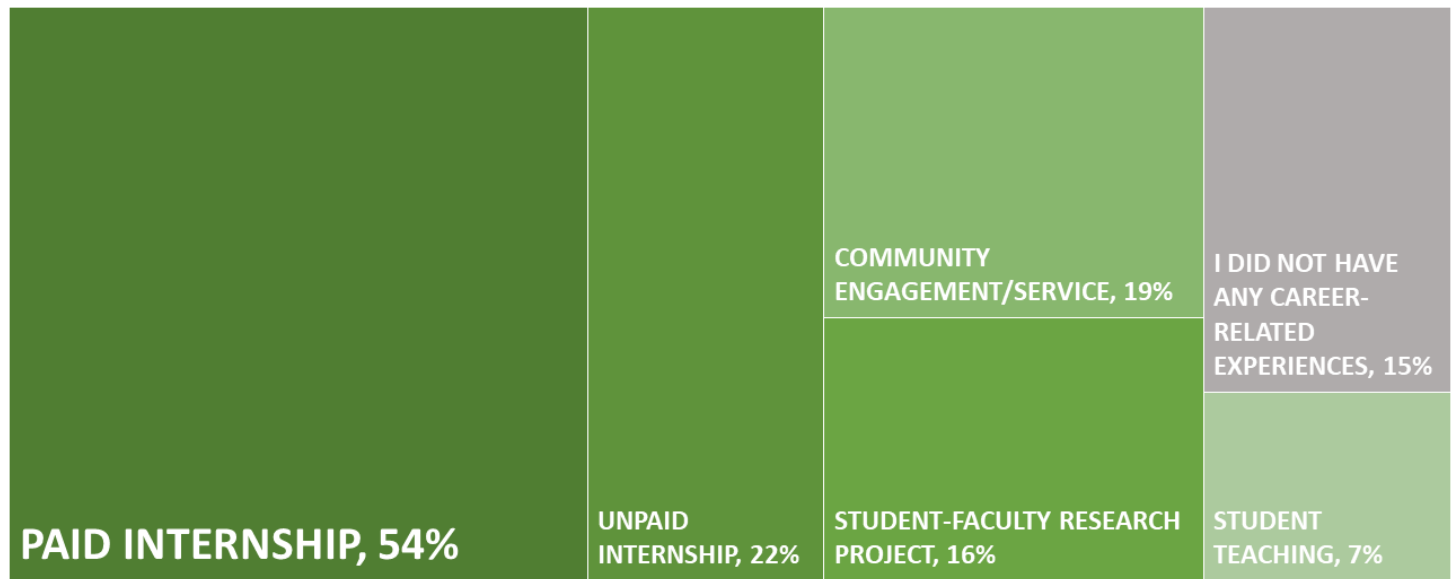
Of those that participated in the Mentor Program had a positive career outcome

21% of the 2019 graduating class participated in the Mentor Program, down from 23% for the 2018 class and at the same rate (21%) as the 2017 class. The Mentor Program is one of the core programs managed by the Office of Career Pathways, and it matches students with alumni for a year of mentorship. Freshmen in School of Engineering, and Sophomores and Juniors in the other schools are eligible for the program. Only 8% of the students that participated in the Mentor Program were still seeking employment.



Mentor Program. This figure shows the career outcomes for those students that reported participation in the mentor program during their time at MC. n= 170

CAREER-RELATED EXPERIENCES



Experiences Related to Field of Study. This figure shows the numbers of students participating in various co-curricular experiences during their time at MC. Students were allowed to select more than one response. n= 814

72% of the graduating class of 2019 reported having at least one internship during their time at MC (data not shown), similar to the class of 2018 (73%). 54% of students reported having a paid internship, down from 57% in 2018 and 22% reported having had an unpaid internship, down from 25% for the 2018 graduating class (Please note that students were allowed to select more than one response). 15% of the graduating class indicated that they did not have any experiences related to their field of study, similar to previous years.

When asked about research for credit, research not-for-credit and summer research, 21.5% of the graduating class indicated that they had a research project with a faculty member before graduation (data not shown). When asked whether or not they had a student-faculty research project related to their field of study either at MC or another institution, 16% of the graduating class indicated they had one of these experiences, similar to previous years. School of Science had the highest number of students reporting student-faculty research experiences, with 67% of the 2019 graduating class having a research experience before graduation.

Students that had a paid internship were significantly less likely to still be seeking graduate school or employment (6%) vs. those that had no experiences related to their field of study (21%).

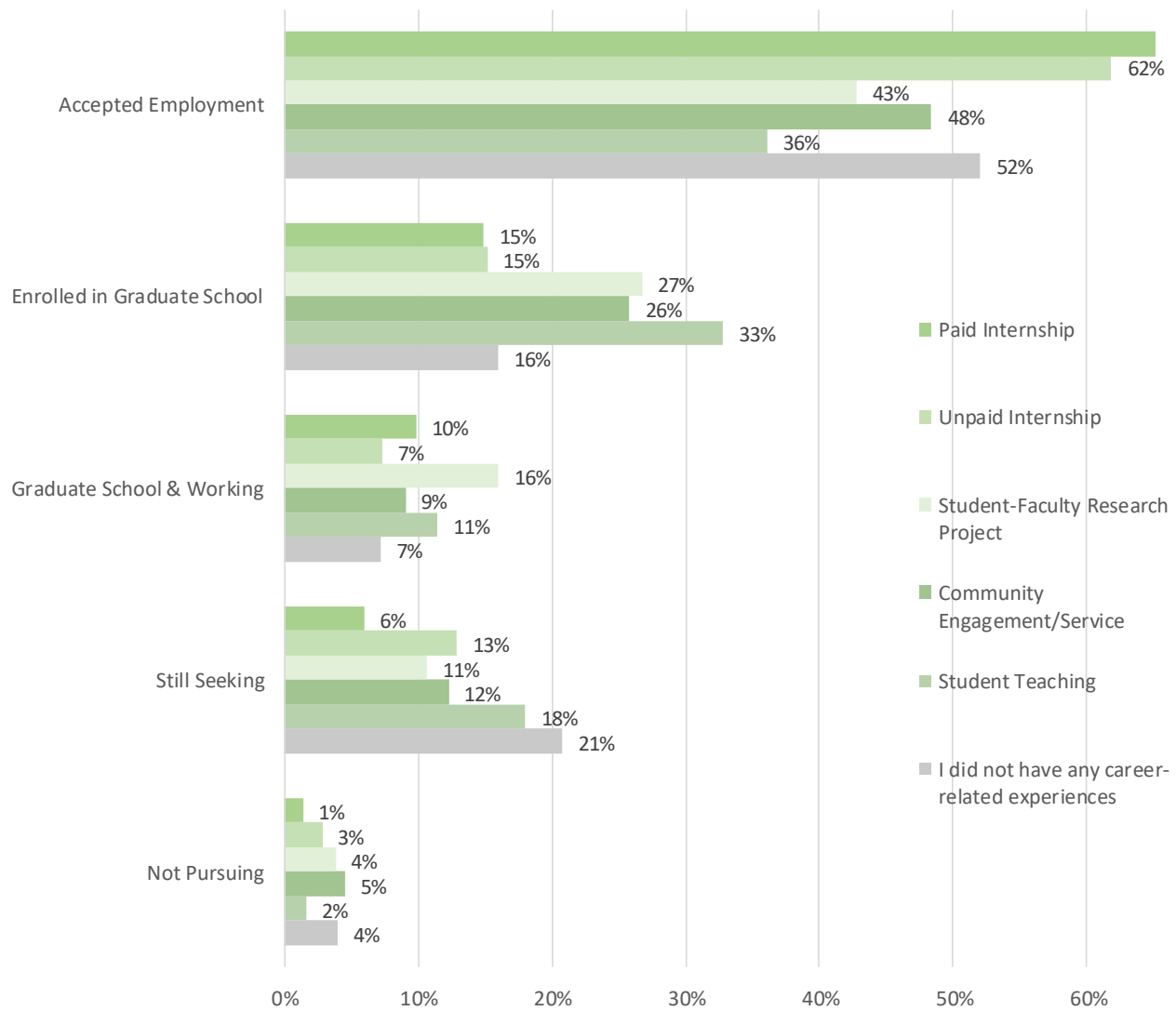
72%

OF STUDENTS REPORTED HAVING AN
INTERNSHIP DURING THEIR TIME AT
MANHATTAN COLLEGE

85%

HAD AT LEAST ONE CAREER-RELATED
EXPERIENCE

EXPERIENCES RELATED TO FIELD OF STUDY: CAREER OUTCOMES



Experiences Related to Field of Study: Impact on Career Outcomes. This figure shows the career outcomes for students that have had at least one of each of the types of experiences. n= 814

21%

OF STUDENTS REPORTED HAVING A
RESEARCH EXPERIENCE BEFORE
GRADUATION

ONLY 6%

OF STUDENTS THAT HAD A PAID
INTERNSHIP WERE STILL SEEKING

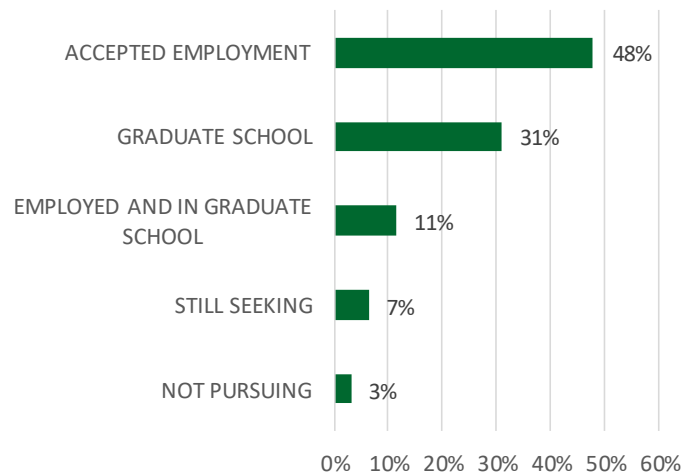


ATHLETICS

123 graduates of the class of 2019 reported being a Division I athlete during their undergraduate years. These graduates had very high positive career outcomes, with 48% accepting employment, 31% enrolled in graduate school, 11% employed and in graduate school and only 7% still seeking and 3% not pursuing. These data are reflective of the number of career initiative supported by athletics and career pathways.

90%

OF THE 2019 MANHATTAN COLLEGE
DIVISION I ATHLETES HAD A POSITIVE
CAREER OUTCOME



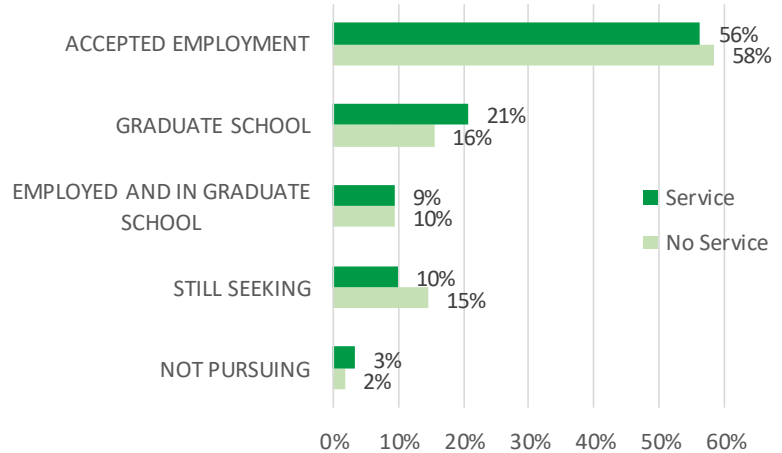
Career Outcomes for Division I Athletes. This figure shows the career outcomes of students that reported participating in Division I athletics at Manhattan College. n=123



COMMUNITY ENGAGEMENT

47% of the 2019 class reported participation in volunteer, community service, advocacy and/or civic engagement activities during their time at Manhattan College. There was a difference in career outcome between students that participated in service vs. those that did not participate in serve. Those that participated in service were less likely to still be seeking (10% vs. 15%) and more likely to be in graduate school.

About 33% of the 2018 graduates that participated in service indicated that it affected their career plans (data not shown).

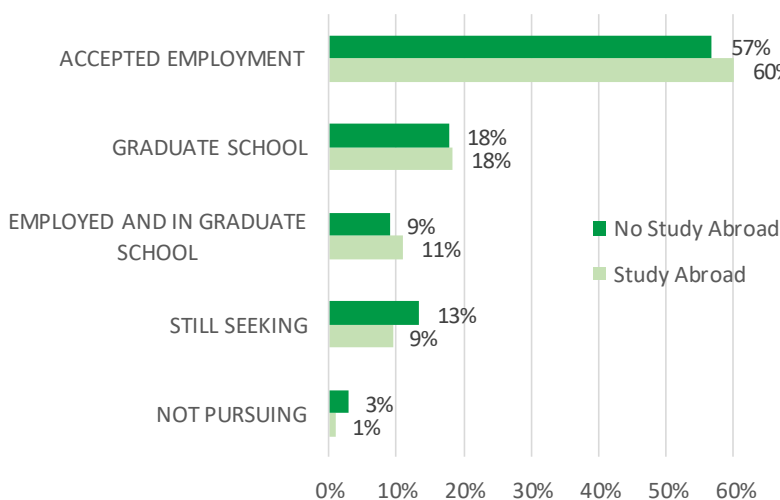


Service and Career Outcomes. This figure shows career outcomes of students with that participated in service. n= 380 Service; n=430 No Service

33%

OF THE GRADUATES THAT PARTICIPATED IN SERVICE INDICATED THAT IT AFFECTED THEIR CAREER

STUDY ABROAD



24% of the students reported participation in study abroad. Positive career outcomes for the students that studied abroad was not significantly different that those that participated in a study abroad program. Those that participated in a study abroad program were less likely to still be seeking, and more likely to be in the Employed and in Graduate School category.

24%

OF THE 2019 GRADUATING CLASS REPORTED PARTICIPATION IN AT LEAST ONE STUDY ABROAD PROGRAM

Study Abroad and Career Outcomes. This figure shows career outcomes of students that reported participation in study abroad. n= 190 Study Abroad; n=613 No Study Abroad

COMMUNITY ENGAGEMENT AND INTERNATIONAL EXPERIENCES

47%

PARTICIPATED IN SERVICE DURING
THEIR TIME AT MC



57%

WOULD BE LIKELY TO PARTICIPATE IN
SERVICE AFTER GRADUATION

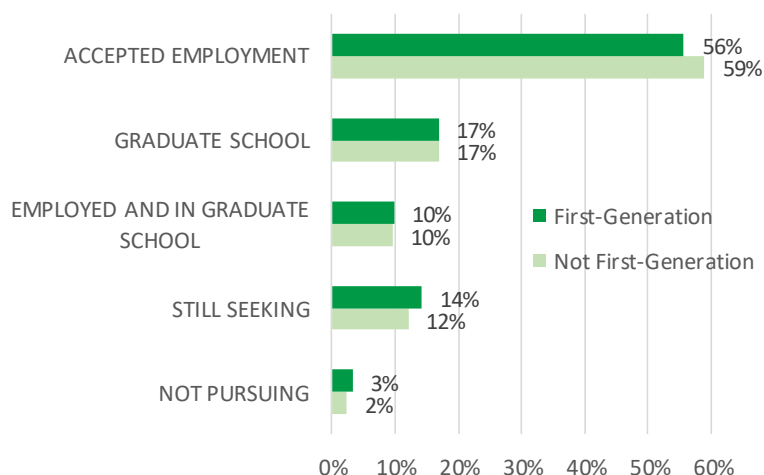


28%

HAD A STUDY ABROAD,
STUDY AWAY OR L.O.V.E.
EXPERIENCE



FIRST-GENERATION



36% of the students self-reported as first-generation in the survey, indicating that neither parent had completed a college degree. Positive career outcomes for our first-generation population were slightly lower than our not first generation students, similar to the 2018 & 2017 class.

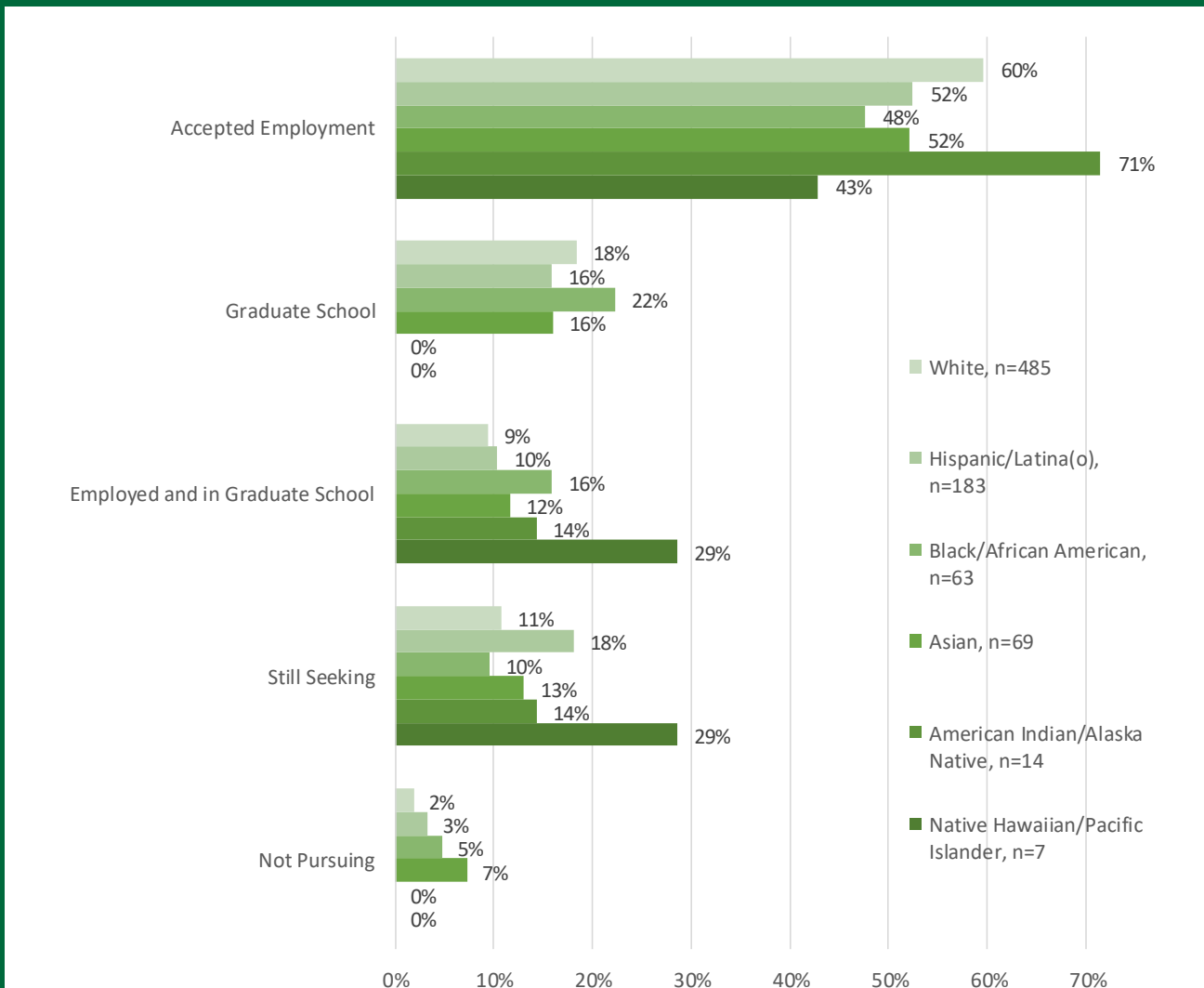
36%

OF THE 2019 GRADUATING CLASS
REPORTED THAT THEY ARE FIRST-
GENERATION COLLEGE STUDENTS

First-Generation Students and Career Outcomes. This figure shows career outcomes of students that reported being the first generation to go to college. n= 273 first-generation; n=496 not



ETHNICITY AND CAREER OUTCOMES



Ethnicity and Career Outcomes. This figure shows career outcomes of by self-reported race or ethnicity. These data were compiled from two separate survey questions, and students were able to select more than one response. The Still Seeking and Not Pursuing categories were summed in the data labels. n= 774

Students were asked to confirm their race/ethnicity on the graduating student survey. For the graduating class of 2019, there appears to be some differences in career outcomes between some groups of minority students and their white peers.

24% of the 2019 graduating class identified as Hispanic or Latino. For the 2019 graduating class, 18% of Hispanic students were still seeking vs. 11% of their white peers, and our data also show that Hispanic students reported lower rates of employment in desired industry (81% vs 90%) and slightly lower rates of full-time employment (87% vs. 89%) .

9% of graduating students identified as Black or African American. Positive career outcomes for Black or African American students were similar to their White peers (10% vs. 11%). However, Black or African American students were more likely to be employed part-time vs their White peers (85% vs 89%) and less likely to be employed in their desired industry (72% vs. 90%).

LASALLIAN CATHOLIC IDENTITY

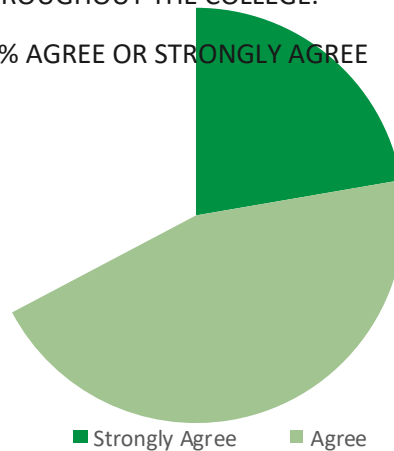


53%

INDICATED THAT IT WAS
IMPORTANT OR VERY
IMPORTANT THAT THE
MISSION OF
MANHATTAN COLLEGE IS
LASALLIAN

THE CORE IDENTITY OF MANHATTAN
COLLEGE AS CATHOLIC AND
LASALLIAN IS VITAL AND VISIBLE
THROUGHOUT THE COLLEGE.

67% AGREE OR STRONGLY AGREE

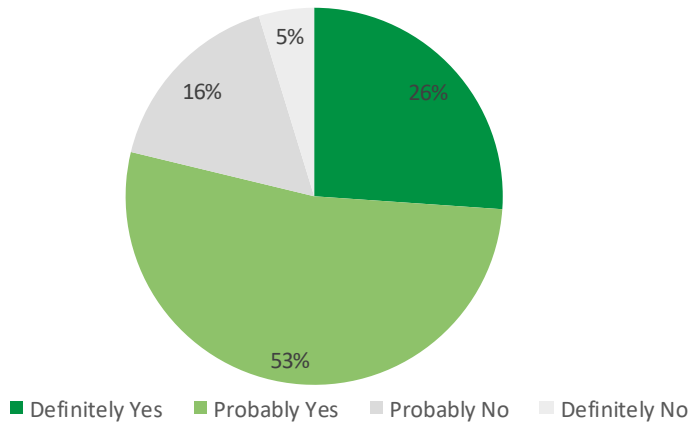


71%

AWARE OR VERY AWARE
OF THE MISSION OF
MANHATTAN COLLEGE AS
A CATHOLIC
INSTITUTION AND AS A
LASALLIAN INSTITUTION

SATISFACTION

IF YOU COULD START ALL OVER HOW LIKELY ARE YOU TO CHOOSE MANHATTAN COLLEGE?



79%

OF GRADUATES INDICATED THEY WOULD CHOOSE MC IF THEY STARTED ALL OVER AGAIN

"From grad school apps, to research, to community involve, career path planning, to personal development everyone along the way has pushed me and supported me to be the best I could be."

"Being able to grow as a person and figure out what in life you want to pursue. The best thing is you take on this journey with the life long friends and relationships you have built here during your time here. Giving you memories and laughs that you can reflect on for a lifetime. God Bless."

"My most meaningful experience has been the connections I have built with professors and friends that I will have for the rest of my life."

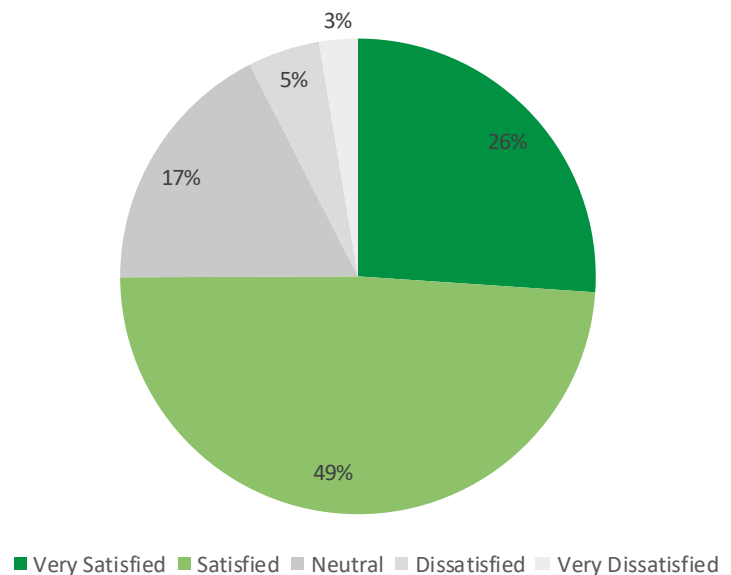
"A few of my greatest memories come from Agape Latte, the Kairos Retreat, my LOVE Trips, involvement with LOCO and the Leadership course. I am extremely grateful."

"We have been able to cultivate how we think and view ourselves in relation to others and society. The staff of Manhattan College has developed an integrative approach towards helping us as well."

75%

OF GRADUATES INDICATED THEY WERE VERY SATISFIED OR SATISFIED WITH THEIR OVERALL COLLEGE EXPERIENCE

OVERALL COLLEGE EXPERIENCE

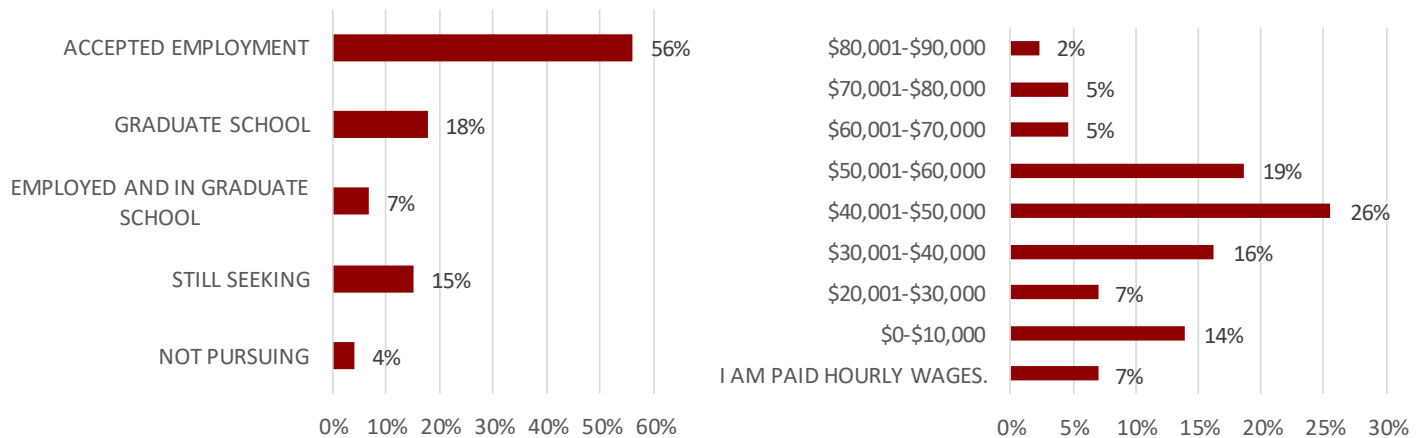






SCHOOL OF LIBERAL ARTS

The follow-up survey for School of Liberal Arts was performed from February-March of 2020, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Liberal Arts there was a 86% response rate (191 responses/221 graduates). About 74% of the School of Liberal Arts graduates reported that they are employed or in graduate school, down from 89% in 2018 and 81% in 2017; 83% of those that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=191

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=43

Mean Reported Salary:\$43,353; n=27

	RESPONSES	ACCEPTED EMPLOYMENT	ENROLLED IN GRADUATE SCHOOL	GRADUATE SCHOOL AND WORKING	STILL SEEKING	NOT PURSUING
ART HISTORY	1	—	—	—	100%	
COMMUNICATION	71+2	79%	7%	5%	8%	—
ECONOMICS	3+1	75%	—	—	25%	—
ENGLISH	18+1	47%	26%	5%	16%	5%
ENVIRONMENTAL	1	—	—	—	—	100%
POLITICAL SCIENCE	13+4	35%	41%	—	24%	—
HISTORY	7+1	63%	13%	13%	13%	—
INTERNATIONAL	17+4	48%	29%	5%	14%	5%
PEACE STUDIES	2	—	50%	—	50%	—
PHILOSOPHY	6+5	18%	27%	—	45%	9%
PSYCHOLOGY	38+1	31%	31%	15%	15%	8%
RELIGIOUS STUDIES	1	—	100%	—	—	—
SOCIOLOGY	7	57%	—	—	29%	14%
SPANISH	1+1	50%	50%	—	—	—
URBAN STUDIES	4+2	67%	—	—	33%	—

* For School of Liberal Arts, double majors were counted for each major and noted in Responses as major 1 + major 2

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF LIBERAL ARTS INDUSTRIES OF EMPLOYMENT

MARKETING/ADVERTISING/PR	22%
MEDIA/COMMUNICATIONS	19%
BUSINESS, CONSULTING, FINANCE, ACCOUNTING	13%
EDUCATION	9%
ADMINISTRATIVE	7%
HEALTH & HUMAN SERVICES	6%
SERVICE/FELLOWSHIP	5%
ADVOCACY	4%
ARTS (FINE ARTS, MUSEUMS, PUBLISHING HOUSES,	3%
GOVERNMENT	3%
ENGINEERING	3%
HOSPITALITY	2%
PARALEGAL	2%
FASHION	1%
BIOTECH/PHARMA/RESEARCH	1%
ACTOR (FREELANCE)	1%
TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	1%

81%

OF SCHOOL OF LIBERAL ARTS GRADUATES REPORTED
HAVING AT LEAST ONE CAREER RELATED EXPERIENCE

70%

OF SCHOOL OF LIBERAL ARTS GRADUATES HAD AN
INTERNSHIP DURING THEIR TIME AT MC

53%

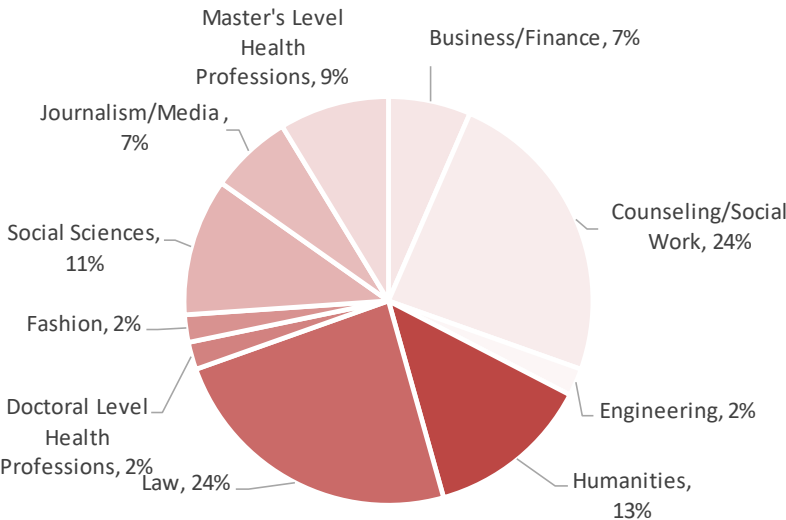
PARTICIPATED IN SERVICE, ADVOCACY,
AND/OR CIVIC ENGAGEMENT

SCHOOL OF LIBERAL ARTS GRADUATE SCHOOL ENROLLMENT

BARUCH COLLEGE	NEW YORK UNIVERSITY
BAY PATH UNIVERSITY	NOTTINGHAM TRENT
BROOKLYN COLLEGE	NY LAW SCHOOL
BROOKLYN LAW	NYU
BROOKLYN LAW SCHOOL	PACE LAW SCHOOL
CENTRAL EUROPEAN UNIVERSITY	PACE UNIVERSITY ELISABETH HAUB SCHOOL OF LAW
CITY UNIVERSITY OF LONDON	ROGER WILLIAMS UNIVERSITY
CRAIG NEWMARK GRADUATE	RUTGERS UNIVERSITY SCHOOL
CUNY CITY COLLEGE	SACRED HEART UNIVERSITY
DOMINICAN COLLEGE	SAGE COLLEGE OF ALBANY
FORDHAM UNIVERSITY	SETON HALL UNIVERSITY
HOFSTRA UNIVERSITY	ST. THOMAS AQUINAS
HUNTER COLLEGE	TEACHERS COLLEGE,
JOHN JAY COLLEGE OF	THE NEW SCHOOL
LONDON SCHOOL OF	THE NEW SCHOOL, PARSONS
LONG ISLAND UNIVERSITY	UNIVERSITY OF CONNECTICUT
MANHATTAN COLLEGE	UNIVERSITY OF GOTHENBURG
MAURICE A. DEANE SCHOOL	UNIVERSITY OF MAINE SCHOOL
MERCY COLLEGE	UNIVERSITY OF NOTRE DAME
NASSAU COMMUNITY COLLEGE	UNIVERSITY OF SOUTH CAROLINA LAW SCHOOL
NAZARETH COLLEGE	WAGNER COLLEGE

82%

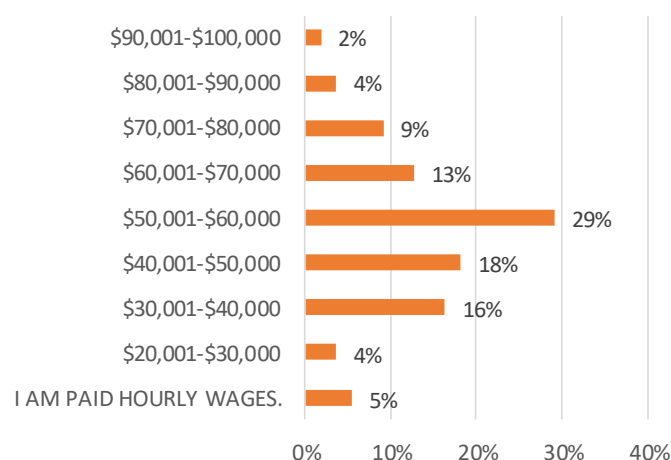
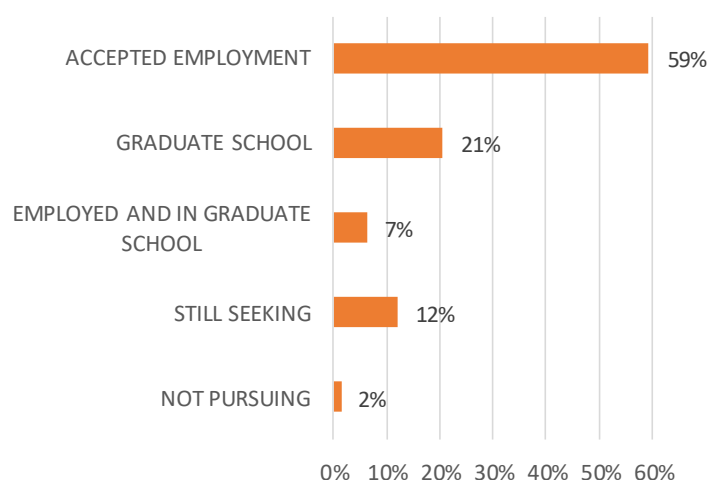
OF THOSE THAT ACCEPTED EMPLOYMENT REPORTED
THAT EMPLOYMENT IS IN THEIR DESIRED INDUSTRY



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=46

SCHOOL OF BUSINESS

The follow-up survey for School of Business was performed from February-March of 2020, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Business there was a 75% response rate (199 responses/(266 (245 graduates + 21 Dual Degree BS/MBA) graduates). About 86% of the 2019 graduates reported that they are employed or in graduate school similar to previous years; 89% of those that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=199

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=55

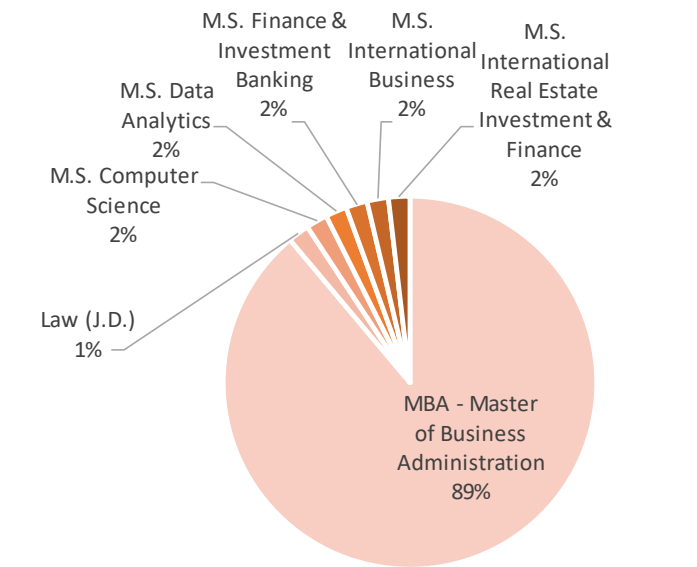
Mean Reported Salary: \$56,174; n=29

	RESPONSES	ACCEPTED EMPLOYMENT	ENROLLED IN GRADUATE SCHOOL	GRADUATE SCHOOL AND WORKING	STILL SEEKING	NOT PURSUING
ACCOUNTING	29	24%	55%	17%	3%	—
BUSINESS ANALYTICS	8	63%	13%	25%	—	—
CIS	9	67%	33%	—	—	—
ECONOMICS	9	56%	22%	—	11%	11%
FINANCE	62	71%	6%	3%	19%	—
FINANCE/ECONOMICS	2	100%	—	—	—	—
MANAGEMENT	35	54%	29%	3%	14%	—
MARKETING	45	69%	13%	7%	11%	2%

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF BUSINESS INDUSTRIES OF EMPLOYMENT	
FINANCE/ACCOUNTING	32%
BUSINESS/CONSULTING	24%
MARKETING/ADVERTISING/PR	12%
TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	6%
MEDIA/COMMUNICATIONS	4%
ADMINISTRATIVE	4%
LAW/PARALEGAL	3%
RETAIL	3%
ENGINEERING	2%
GOVERNMENT	2%
EDUCATION	2%
HEALTH & HUMAN SERVICES	2%
REAL ESTATE	2%
FINE ARTS	1%
OTHER (HOSPITALITY, SECURITY)	2%

% of total graduates that stayed at MC for MBA	
ACCOUNTING	59%
FINANCE	8%
MANAGEMENT	17%
MARKETING	16%



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=54

86%

OF THOSE THAT ACCEPTED EMPLOYMENT REPORTED THAT EMPLOYMENT IS RELATED TO THEIR FIELD OF STUDY

79%

OF SCHOOL OF BUSINESS GRADUATES REPORTED HAVING AT LEAST ONE CAREER RELATED EXPERIENCE

73%

OF SCHOOL OF BUSINESS GRADUATES HAD AN INTERNSHIP DURING THEIR TIME AT MC

74%

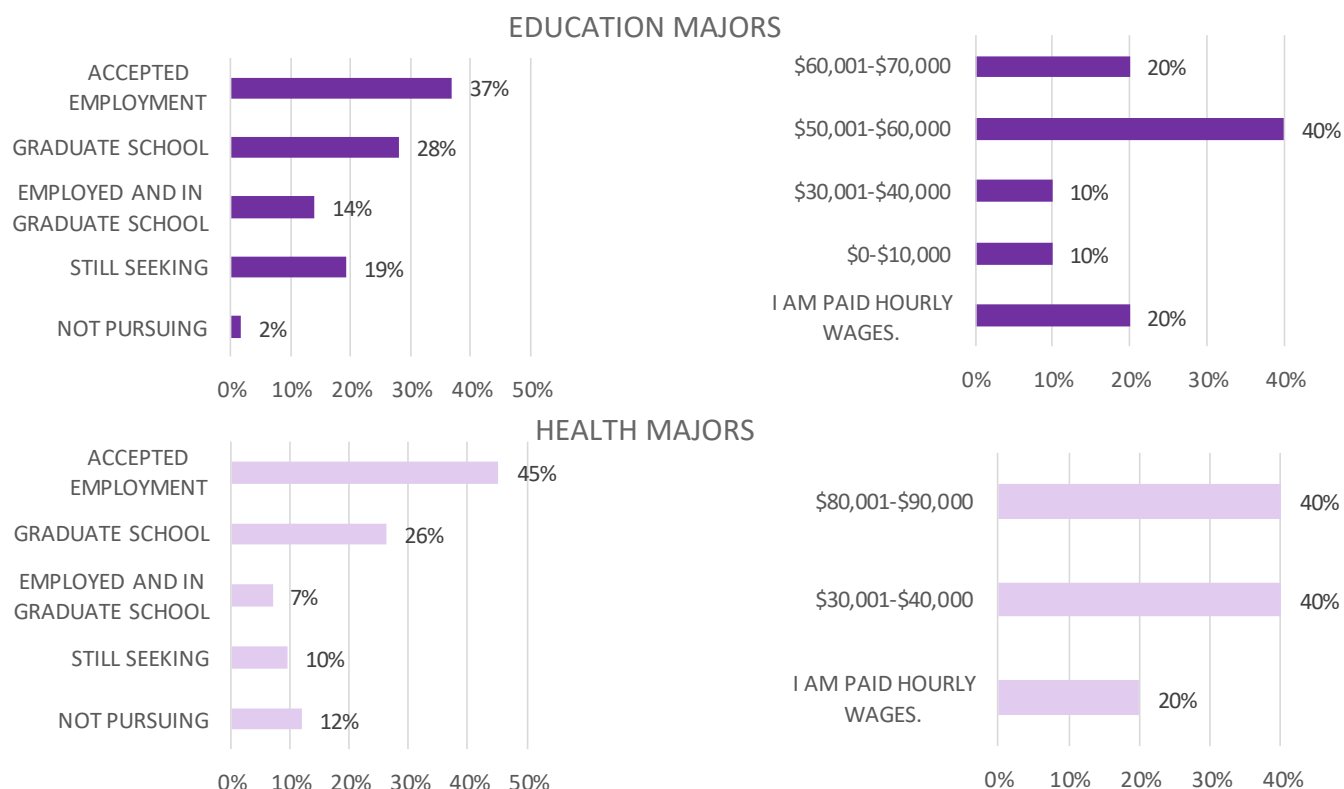
OF SCHOOL OF BUSINESS GRADUATES THAT ENROLLED IN GRADUATE SCHOOL ARE STAYING AT MC FOR THEIR GRADUATE STUDIES

SCHOOL OF BUSINESS GRADUATE SCHOOL ENROLLMENT

- CSU BAKERSFIELD
- IONA COLLEGE
- MANHATTAN COLLEGE
- NOTTINGHAM TRENT UNIVERSITY
- PACE UNIVERSITY
- ST. JOHN'S UNIVERSITY
- ST.JOHN'S LAW SCHOOL
- UNIVERSITY OF VERMONT

SCHOOL OF EDUCATION & HEALTH

The follow-up survey for School of Education & Health was performed from February-March of 2020, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Education & Health there was a 77% response rate (99 responses/128 graduates). About 78% of the Education majors and 79% of the Health majors reported that they are employed or in graduate school; 86% of the Education majors and 73% of Health majors that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=57 for Education Majors; n=42 for Health Majors

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=10 for Education Majors; n=5 for Health Majors
Mean Reported Education Salary: \$55,500, n=4
Mean Reported Health Salary: \$34,000; n=1

EDUCATION MAJORS	RESPONSES	ACCEPTED EMPLOYMENT	ENROLLED IN GRADUATE SCHOOL	GRADUATE SCHOOL AND WORKING	STILL SEEKING	NOT PURSUING
CHILDHOOD SPECIAL EDUCATION FIVE-YEAR PROGRAM	17	12%	71%	18%	—	—
CHILDHOOD EDUCATION	10	50%	20%	10%	20%	—
PHYSICAL EDUCATION	6	83%	—	—	—	17%
ADOLESCENT EDUCATION	14	57%	—	—	43%	—
DUAL CHILDHOOD/SPECIAL EDUCATION	8	25%	13%	25%	38%	—

HEALTH MAJORS	RESPONSES	ACCEPTED EMPLOYMENT	ENROLLED IN GRADUATE SCHOOL	GRADUATE SCHOOL AND WORKING	STILL SEEKING	NOT PURSUING
ALLIED HEALTH	11	36%	9%	18%	27%	9%
RADIATION THERAPY TECHNOLOGY	8	88%	—	—	—	13%
X-RAY TECHNOLOGY	2	50%	—	—	—	50%
NUCLEAR MEDICINE TECHNOLOGY	2	50%	—	—	—	50%
EXERCISE SCIENCE	7	29%	43%	14%	—	14%
PHYSICAL THERAPY	12	33%	58%	—	—	8%

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF EDUCATION & HEALTH INDUSTRIES OF EMPLOYMENT

EDUCATION	47%
HEALTH & HUMAN SERVICES	41%
BUSINESS/CONSULTING	2%
GOVERNMENT	2%
SERVICE/FELLOWSHIP	2%
ADMINISTRATIVE	2%
HOSPITALITY	2%
RETAIL	2%

90%

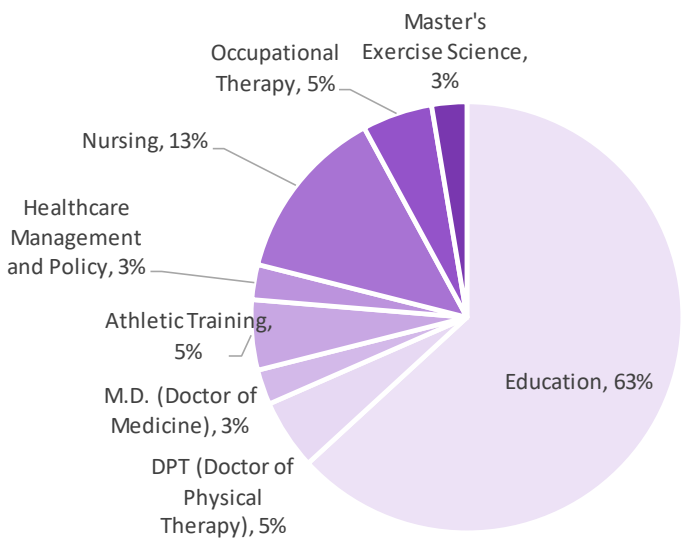
OF THOSE THAT ACCEPTED FULL-TIME EMPLOYMENT
REPORTED THAT EMPLOYMENT IS RELATED TO THEIR
FIELD OF STUDY

75%

OF THE EDUCATION MAJORS THAT ENROLLED IN
GRADUATE SCHOOL ARE AT MC FOR THEIR
GRADUATE STUDIES

SCHOOL OF EDUCATION & HEALTH GRADUATE SCHOOL ENROLLMENT

BOSTON UNIVERSITY
COLUMBIA UNIVERSITY
DREXEL UNIVERSITY
FELICIAN UNIVERSITY
GRAND CANYON UNIVERSITY
IONA COLLEGE
LIU BROOKLYN
MANHATTAN COLLEGE
MERCY COLLEGE
MERRIMACK COLLEGE
MOLLOY COLLEGE
MOUNT SAINT VINCENT
NEW YORK UNIVERSITY
SANTA CLARA UNIVERSITY
STONY BROOK
WAGNER COLLEGE FOR NURSING
WILLIAM PATERSON UNIVERSITY



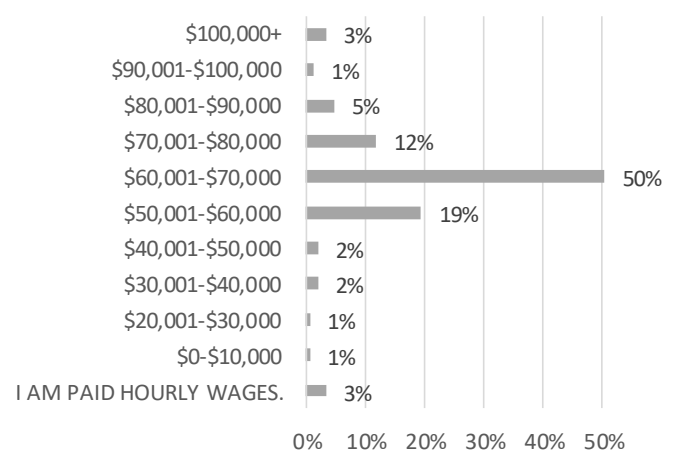
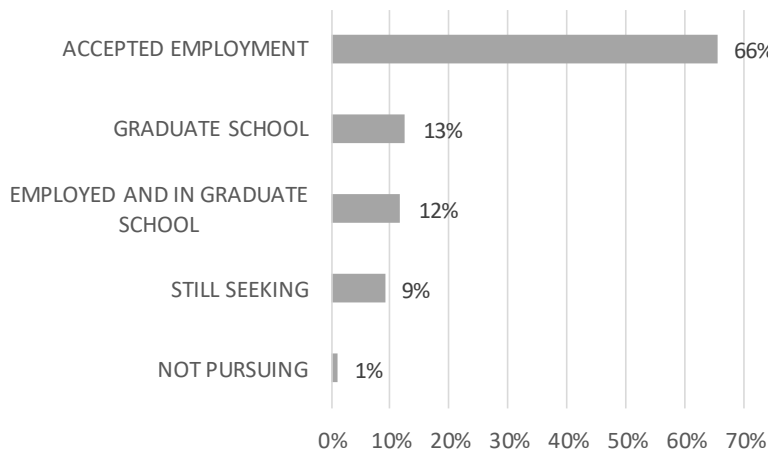
Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=38

EDUCATION MAJORS ACCEPTING EMPLOYMENT

EMPLOYED IN AN EDUCATION POSITION FOR WHICH YOU WERE PREPARED	91%
EMPLOYED IN AN EDUCATION POSITION OUTSIDE OF YOUR PREPARATION	5%

SCHOOL OF ENGINEERING

The follow-up survey for School of Engineering was performed from February-March of 2020, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Engineering there was a 82% response rate (264 responses/321 graduates). About 90% of the School of Engineering graduates reported that they are employed or in graduate school, similar to previous years; 95% of those that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=264

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=145

Mean Reported Salary: \$64,459, n=96

	RESPONSES	ACCEPTED EMPLOYMENT	ENROLLED IN GRADUATE SCHOOL	GRADUATE SCHOOL AND WORKING	STILL SEEKING	NOT PURSUING
CHEMICAL ENGINEERING	49	63%	14%	6%	14%	2%
CIVIL ENGINEERING	95	73%	5%	16%	5%	1%
COMPUTER ENGINEERING	22	64%	14%	9%	9%	5%
ELECTRICAL ENGINEERING	28	61%	11%	11%	18%	—
MECHANICAL ENGINEERING	70	60%	21%	11%	7%	—

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF ENGINEERING INDUSTRIES OF EMPLOYMENT

ENGINEERING	83%
BUSINESS/CONSULTING	4%
TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	4%
GOVERNMENT	1%
PHARMA/SCIENTIFIC RESEARCH	1%
FINANCE/ACCOUNTING	1%
MARKETING/ADVERTISING/PR	1%
MILITARY	1%
OTHER (HOSPITALITY, RETAIL, MEDIA, FASHION, EDUCATION)	3%

91%

OF THOSE THAT ACCEPTED EMPLOYMENT REPORTED
THAT EMPLOYMENT IS RELATED TO THEIR FIELD OF
STUDY

72%

HAD A PAID INTERNSHIP DURING
THEIR TIME AT MC

83%

OF SCHOOL OF ENGINEERING GRADUATES REPORTED
HAVING AT LEAST ONE CAREER RELATED EXPERIENCE

88%

OF SCHOOL OF ENGINEERING GRADUATES THAT
ENROLLED IN GRADUATE SCHOOL ARE AT MC FOR
THEIR MASTER'S DEGREE

SCHOOL OF ENGINEERING GRADUATE SCHOOL ENROLLMENT

CITY COLLEGE OF NEW YORK

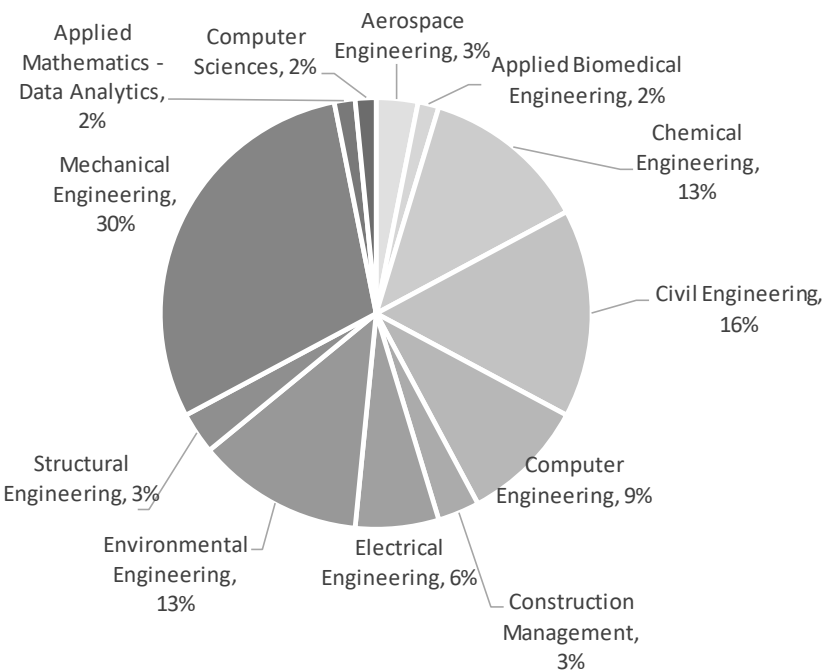
JOHN HOPKINS UNIVERSITY

MANHATTAN COLLEGE

NORTH CAROLINA STATE UNIVERSITY

PURDUE UNIVERSITY

UNIVERSITY OF PITTSBURGH



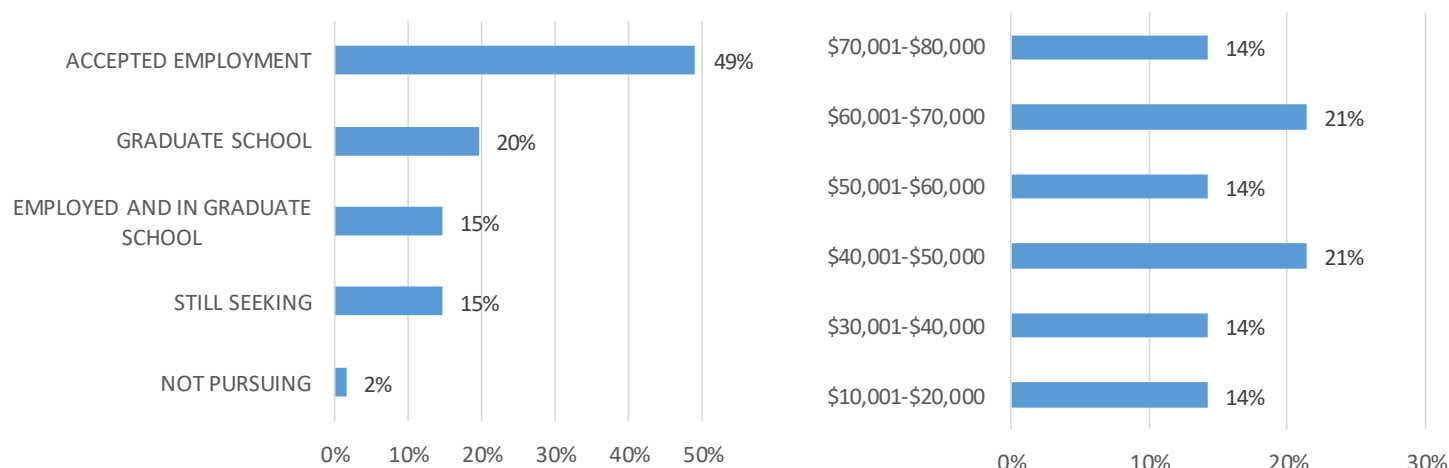
Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=56

% OF GRADUATES THAT STAYED AT MC FOR MASTER'S

CHEMICAL ENGINEERING	14%
CIVIL ENGINEERING	20%
ELECTRICAL ENGINEERING	21%
MECHANICAL ENGINEERING	27%

SCHOOL OF SCIENCE

The follow-up survey for School of Science was performed from February-March of 2020, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Science there was a 84% response rate (61 responses/73 graduates). About 84% of the School of Science graduates reported that they are employed or in graduate school; 90% of those that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=61

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=14

Mean Reported Salary: \$55,455; n=10

	RESPONSES	ACCEPTED EMPLOYMENT	ENROLLED IN GRADUATE SCHOOL	GRADUATE SCHOOL AND WORKING	STILL SEEKING	NOT PURSUING
BIOCHEMISTRY	7	43%	14%	14%	29%	—
BIOLOGY	26	42%	35%	12%	8%	4%
CHEMISTRY	6	33%	17%	17%	33%	—
COMPUTER SCIENCE	17	71%	6%	6%	18%	—
ENVIRONMENTAL SCIENCE	2	50%	50%	—	—	—
MATHEMATICS	2	—	100%	—	—	—
PHYSICS	1	100%	—	—	—	—

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF SCIENCE INDUSTRIES OF EMPLOYMENT

TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	32%
HEALTH & HUMAN SERVICES	27%
PHARMA/SCIENTIFIC RESEARCH	22%
ENGINEERING	5%
FINANCE/ACCOUNTING	3%
HOSPITALITY	3%
OTHER (FOOD INSPECTOR, GOVERNMENT, MEDIA)	8%

96%

OF THOSE THAT ACCEPTED EMPLOYMENT
REPORTED THAT EMPLOYMENT IS RELATED TO
THEIR FIELD OF STUDY

66%

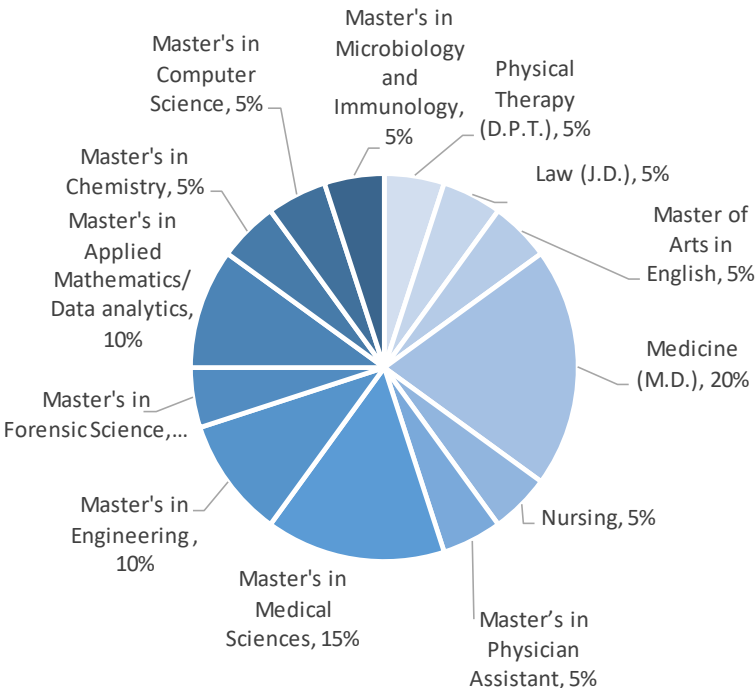
OF SCHOOL OF SCIENCE GRADUATES HAD
AN INTERNSHIP WHILE AT MC

95%

OF SCHOOL OF SCIENCE GRADUATES REPORTED
HAVING AT LEAST ONE CAREER RELATED EXPERIENCE

67%

OF SCHOOL OF SCIENCE GRADUATES HAD A RESEARCH
EXPERIENCE WITH A FACULTY MEMBER WHILE AT MC



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=26

SCHOOL OF SCIENCE GRADUATE SCHOOL ENROLLMENT

ARCADIA UNIVERSITY
GEORGETOWN
HUNTER COLLEGE
MASSACHUSETTS GENERAL HOSPITAL INSTITUTE FOR HEALTH PROFESSIONS
MEDICAL SCHOOL
NASSAU COMMUNITY COLLEGE
NEW YORK MEDICAL COLLEGE
PONCE HEALTH SCIENCES UNIVERSITY
SAN JUAN BAUTISTA SCHOOL OF MEDICINE
ST. JOHN'S UNIVERSITY
SUNY UPSTATE
UNIVERSITY OF PONCE
UNIVERSITY OF SOUTH CAROLINA SCHOOL OF LAW

OFFICE OF CAREER PATHWAYS

CENTER FOR CAREER DEVELOPMENT

Rachel Cirelli
Director

Sharon D'Amelia
Associate Director

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Career Counselor for School of Engineering & School of Science

Christopher Cerutti
Career Counselor for O'Malley School of Business & School of Continuing & Professional Studies

Caitlin Duggan
Assistant Director of Employer Relations

Br. Ralph Bucci, FSC
Career Development Recruitment Coordinator

Carol McTiernan
Office Manager/Coordinator

CENTER FOR GRADUATE SCHOOL AND FELLOWSHIP ADVISEMENT

Br. Daniel Gardner, FSC
Assistant Director

Rani Roy, Ph.D.
Associate Provost





MANHATTAN
COLLEGE